Score form Turkish

Name:	 		
Examiner:	 		
Test Date:	 		
Birth Date:	 	-	
Chronological Age:	 		

X: consonant substituted

ø: consonant omitted

R: word repeated (after prompt)

Word	IPA R											Process / remark				
4 to		_			1	1										
1.top (ball)	t	С	р													
2.at (horse)		a	t													
3.et (meat)		3	t													
4.kedi (cat)	k	3	d	i												
5.yatak (bed)	j	а	t	а	k											
6.köpek (dog)	k	Ø	р	3	С											
7.bebek (doll)	b	3	b	3	с											
8.cep (pocket)	dз	3	р													
9.ev (house)		З	υ													
10.süt (milk)	s	у	t													
11.uçak (plane)		u	ţſ	а	k	ſ										
12.limon (lemon)	Ι	i	m	С	n											
13.balık (fish)	b	a	Ι	w	k	l										
14.göbek (belly)	g	ø	b	3	с			1			1					
15.fil (elephant)	f	i	1													
16.kuş (bird)	k	u	ſ													
17.ağaç (tree)		a	y ¹	a	ťſ											
18.çocuk (child)	ť	0	° dz	u	k											
19.muz (banana)	m	u	s	-												
20.zeytin (olive)	Z	3	j	t	i	n										
21.üzüm (grapes)		y	z	y	m											
22.araba (car)		a		a	b	а										
23.fare (mouse)	f	a	ſ	3		~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~										
24.ekmek (bread)		۳ ٤	c	m	3	с										
25.karpuz (melon)	k	a	ſ	p	u	s										
26.doktor (doctor)	d	с С	k	r t	и С	r										
27.yastık (pillow)	i	a	к S	t	u u	k		-	-							
28.tavşan (rabbit)	J t	a		ſ	a											
29.telefon (telephone)	t		U I	1	f	n	n			+	+					
30.ayakkabi (shoe)	ι	3	-	3	k	с С	n b			+	+					
31.bisiklet (bicycle)	h	a ;	j	a ;		a		ш +								
	b	i	S	i	k v1	 	3	t								
32.papağan (parrot)	р	a	p	a	γ ¹	a	n									
33.merdiven (stairway)	m	3	ſ	d	i	U	3	n								
34.salıncak (swing)	S	a		ພ	n	dз	α	k								
35.helikopter	h	3	Ι	i	k	С	р	t	3	٦						
T atala and 1	. (
Total amount of errors (consonants)												A.				
Total amount of consonants produced 103 minus consonants of words that were not produced											В.					
(B-A) / B * 100	orus t	nat W	erenc	,, hi n	JULEO							PCC				

¹is not always pronounced between back vowels.

Syllable initial										Syllable final										
Acquired 1;3 -1;11																				
t-	t-	t-	t-	t-	t-	t-	t-			-р	-р	-р								
d-	d-	d-								-t	-t	-t	-t							
k-	k-	k-	k-	k-	k-					-k	-k	-k	-k	-k	k	k	k			
m-	m-	m-	m-							-m										
b-	b-	b-	b-	b-	b-	b-				-n	-n	-n	-n	-n	n	n				
										-j										
										-C	-C	-C	-C	-C						
Acquired 2;0 - 2;5																				
p-	p-	p-	p-	p-						ט-	-U									
ʧ-	ʧ-									-ţ										
dʒ-	dʒ-	dʒ-								-1										
g-																				
j-	j-	j-																		
	1	1	ŀ	1	1	1	Ac	qui	red :	2;6 - 2	2;11		1	ŀ		1	1	1		
S-	S-	S-								-S	-S	-S								
<u>∫</u> -	-	-								-∫										
f-	f-	f-																		
-1	-1	-1	-1	-	-1															
	1	1	<u> </u>	T	1	1	A	cqui	ired	3;0 -	3;5	1	1	r		1	1		,	
Z-	Z-																			
U-																				
h-																				
Acquired 3;6 - 3;11																				
<u> </u>	1.	T	r				AC	qui	red	3;6 - 3	s;11 	1	1	r		1	1			
٢-	۲-																			L
	Acquired > 4 y.																			
								ACQ	uire											
										-r	- ۲	٦-	۲-		-					
γ-	γ-			1													1			

This overview shows how many opportunities for production there are for each consonant. Transfer each speech error from the previous form and discover how many times each consonant was omitted or substituted.

'Acquired' here means that 90% of the children produced the sound correct in 68% of the cases.

Child's age: _____